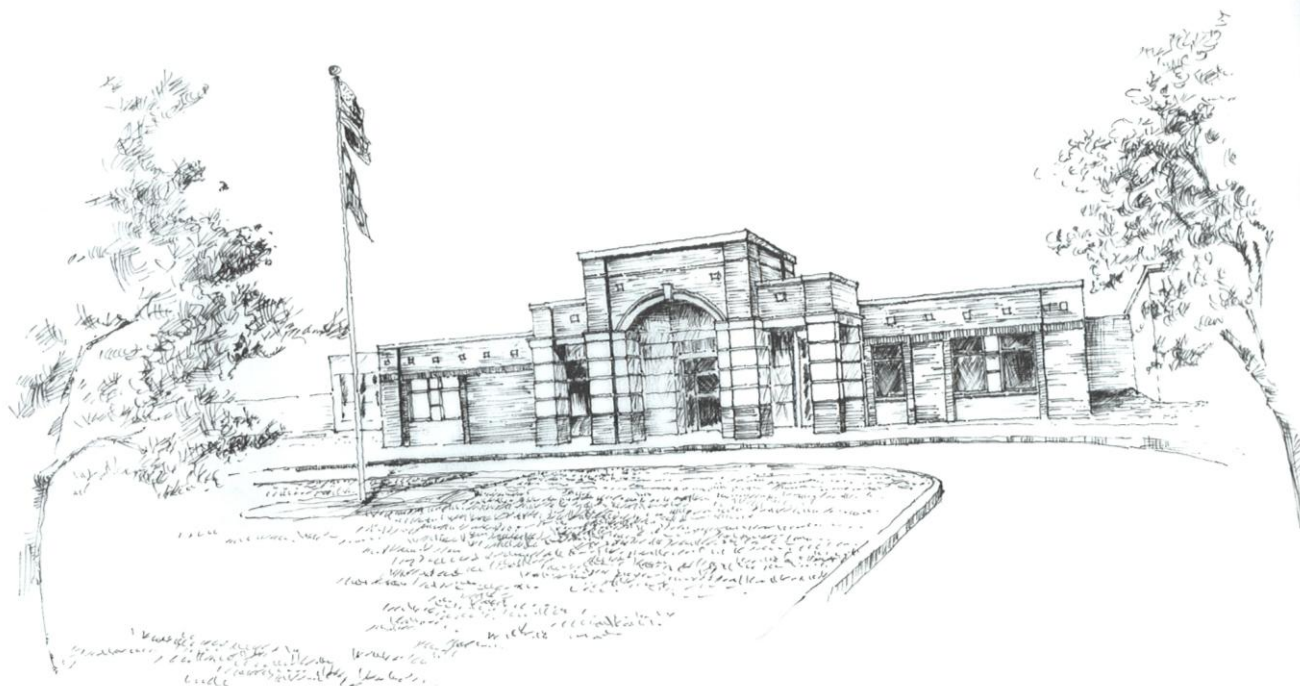


# *Industrial High School*

2011-2012



## *Industrial High School Motto:*

*Success is a journey, not a destination!*

## *Industrial High School Mission Statement:*

*At Industrial High School it is our mission, in partnership with parents and community, to guide our students on the journey of success. Along this journey our faculty and staff will lead our students down the path of intellectual, physical, vocational, creative, cultural, and social enlightenment and achievement. The continued professional growth and development of our school personnel ensures that all students will be assisted and learn from the many curves, potholes, and roadblocks they may encounter. Although the journey is just beginning for our students at Industrial High School, it is our commitment to help all students map and find their way along the journey for success through trustworthiness, fairness, caring, respect, responsibility and citizenship.*

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 1 Parents will be full partners with educators in the education of their children.

Parental Involvement	2009	2010	2011
Open House			
Parent Teacher Conference	45.0	50.0	50.0

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Host a Fall and Spring Open House. Title I information and compacts given at Fall meeting.	J. Green Assistant Principal Counselor	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td>X</td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J			X				F	M	A	M	J	J		X					Three week mailing TAKS/EOC information bundle Refreshments	Local \$500	Sign In Sheet from each teacher	50% of Parents Participate
A	S	O	N	D	J																									
		X																												
F	M	A	M	J	J																									
	X																													

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 2 Students will meet their full educational potential in Mathematics.

Math	2009	2010	2011
All Students	83	92	92
African Am.	35.0		
Hispanic	80.0	92	92
White	84.0	93	93
Male	78.0		
Female	88.0		
Eco. Disadv.	65.0	90	90
Special Ed.	43.0		

Math	2009	2010	2011
At Risk	66.0		
Deaf			
ESL			
Bilingual			
GT	100.00		
Migrant	100.00		
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 TAKS/EOC Intensive Program of Instruction for Exit level retesters.	J. Green Math Teachers	A S O N D J X X X X X X F M A M J J X X X X	TAKS/EOC Material Daily Oral Material Region III 1/7 FTE	Local 1/7 \$6,000 Local \$200	Monitored periodic testing 6 Weeks Grades	TAKS/EOC Test

**Objective:** 2 Students will meet their full educational potential in Mathematics.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS/EOC in-class review	J. Green Math teacher	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC material Daily oral material Region III	Local \$200	Monitor periodic testing 6 Weeks Grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Pursue the purchase of Calculators and Calculator based data - Collection Devices for use in the classrooms to assure our student's progress toward rigorous college and career ready standards.	J. Green Math teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J		X	X	X			F	M	A	M	J	J	Catalogs Region 3	Local \$2,000	Monitor testing periodically 6 Weeks Grades	TAKS/EOC Test ACT SAT						
A	S	O	N	D	J																									
	X	X	X																											
F	M	A	M	J	J																									
4 NovaNet credit recovery system	J. Green Assistant Principal Teacher Aide Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		NovaNet	Title I \$1,000	List of Students failing core classes	List of Students participating and final report of grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 2 Students will meet their full educational potential in Mathematics.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																																
5 Provide accelerated instruction through the Study Skills Period for Title 1 students not meeting the standard on the TAKS/EOC or core subject area.	J. Green Assistant Principal Math Teacher Counselor Registrar	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		TAKS/EOC material TAKS/EOC test Region 3 Math teacher	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>Title I</td> <td></td> </tr> <tr> <td></td> <td>\$500</td> </tr> <tr> <td>Local</td> <td></td> </tr> <tr> <td></td> <td>\$1,000</td> </tr> </table>	Title I			\$500	Local			\$1,000	Monitor 6 weeks grades Benchmarks	TAKS/EOCtest
A	S	O	N	D	J																																	
X	X	X	X	X	X																																	
F	M	A	M	J	J																																	
X	X	X	X	X																																		
Title I																																						
	\$500																																					
Local																																						
	\$1,000																																					

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 3 Students will meet their full educational potential in Science.

Science	2009	2010	2011
All Students	81	93	93
African Am.			
Hispanic	69.0	93	93
White	85.0	93	93
Male	80.0		
Female	81.0		
Eco. Disadv.	79.0	91	91
Special Ed.	50.0		

Science	2009	2010	2011
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 TAKS/EOC Intensive Instruction Program for Exit level retesters	J. Green Science teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC Materials Daily Oral Materials Region III 1/7 FTE	Local 1/7 \$6,000  Local \$200	Monitored periodic testing 6 Weeks Grades	TAKS/EOC Test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 3 Students will meet their full educational potential in Science.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Offer a fourth science in Geology, Aquatic Science, Meteorology, Oceanography, Environment Science, Principles of Technology	J. Green Curriculum Director Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J	Science Teacher (1FTE)	Local \$35,000	Registration Booklet	Documentation of class enrollment						
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
3 TAKS/EOC In-Class Review	J. Green Science teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC materials Daily Oral Materials Region III	Local \$200	Monitor periodic testing 6 weeks grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
4 Utilize the NovaNet recovery program to help students regain credits.	J. Green Assistant principal Teacher Aide Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Nova Net	Title I \$1,000	List of students failing core classes	List of students participating and grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 3 Students will meet their full educational potential in Science.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																												
5 Provide accelerated instruction through the Study Skills Period for Title 1 students not meeting the standard on the TAKS/EOC, or core subject area.	J. Green Assistant Principal Science Teacher Counselor Registrar	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		TAKS/EOC material Science teacher Region 3	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>Title I</td> <td>\$500</td> </tr> <tr> <td>Local</td> <td>\$1,000</td> </tr> </table>	Title I	\$500	Local	\$1,000	Monitor 6 weeks grades Benchmarks	TAKS/EOC
A	S	O	N	D	J																													
X	X	X	X	X	X																													
F	M	A	M	J	J																													
X	X	X	X	X																														
Title I	\$500																																	
Local	\$1,000																																	
6 Incorporate the Formosa Wetlands into our science curriculum.	J. Green Curriculum Director Science Teachers	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X	X				F	M	A	M	J	J		X	X	X			Formosa Wetlands Curriculum Units	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>Local</td> <td>\$2,000</td> </tr> </table>	Local	\$2,000	Science Units	Co-curricular lists of students visiting the Formosa Wetlands facility.		
A	S	O	N	D	J																													
	X	X																																
F	M	A	M	J	J																													
	X	X	X																															
Local	\$2,000																																	

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 4 Students will meet their full educational potential in Reading.

Reading	2009	2010	2011
All Students	95	99	99
African Am.			
Hispanic	96.0	99	96
White	96.0	99	96
Male	93.0		93
Female	98.0		98
Eco. Disadv.	88.0	99	90
Special Ed.	70.0		70

Reading	2009	2010	2011
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 TAKS/EOC Intensive Program of Instruction for Exit level retesters	J. Green English teachers	A S O N D J X X X X X X F M A M J J X X X X	TAKS/EOC materials Daily Oral Materials 1/7 FTE Region III	Local \$6,000 Local \$200	Monitored periodic Testing 6 Weeks Grades	TAKS/EOC test

**Objective:** 4 Students will meet their full educational potential in Reading.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS/EOC in-class review	J. Green English teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC materials Daily oral materials Region III	Local \$200	Monitor testing periodically 6 weeks grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 NovaNet recovery program	J. Green Assistant principal Counselor Teacher Aide Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Nova Net	Title I \$1,000	List of students failing a core class	List of students participating and grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 5 Students will meet their full educational potential in ELA.

English	2009	2010	2011
All Students	96	99	99
African Am.			
Hispanic	96.0	99	99
White	96.0	99	99
Male	93.0		
Female	98.0		
Eco. Disadv.	88.0	99	99
Special Ed.	70.0		

English	2009	2010	2011
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 TAKS/EOC Intensive Instruction Program in Exit level retesters	J. Green English Teachers	A S O N D J X X X X X X F M A M J J X X X X	TAKS/EOC Materials Daily Oral Materials 1/7 FTE Region III	Local 1/7 \$6,000 Local \$200	Monitored periodic testing 6 Weeks Grades	TAKS/EOC test

**Objective:** 5 Students will meet their full educational potential in ELA.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS/EOC in-class review	J. Green English teachers	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC Materials Daily Oral Materials Region III	Local \$200	Monitor periodic testing 6 weeks grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 NovaNet recovery program	J. Green Assistant Principal Teacher Aide Counselor Registrar	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Nova Net	Title I \$1,000	List of students failing core classes	List of students participating and grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 Provide accelerated instruction through the Study Skills Period for Title 1 students not meeting the standard on the TAKS/EOC, or core subject area.	J. Green Assistant Principal English Teacher Registrar Counselor	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		TAKS/EOC results Core Teacher TAKS/EOC materials Region 3	Title I \$500	Monitor student achievement through 6 weeks grades.	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 6 Students will meet their full educational potential in Writing.

Writing	2009	2010	2011
All Students	98	99	99
African Am.			
Hispanic			
White			
Male			
Female			
Eco. Disadv.			
Special Ed.			

Writing	2009	2010	2011
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 TAKS/EOC in-class review	J. Green English teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC materials Daily oral materials Region III	Local \$200	Monitor periodic testing 6 week grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 6 Students will meet their full educational potential in Writing.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Maintain all classroom computers and computer labs with updated software.	J. Green Technology Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td></td><td></td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	X	X					F	M	A	M	J	J	Technology Director Software Computers	Local \$18,000	Lesson Plans	Research Paper Writing Assignments						
A	S	O	N	D	J																									
X	X																													
F	M	A	M	J	J																									
3 NovaNet recovery program	J. Green Assistant Principal Counselor Teacher Aide Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Nova Net	Title I \$1,000	List of students failing a core class	List of students participating and grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 TAKS/EOC Intensive Instruction Program for Exit level retesters.	J. Green English teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC Materials Daily Oral Materials 1/7 FTE Region III	Local \$6,000 Local \$200	Monitored periodic testing 6 Weeks Grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Social	2009	2010	2011
All Students	95	98	98
African Am.			
Hispanic	88.0	99	99
White	98.0	98	98
Male	90.0		
Female	99.0		
Eco. Disadv.	89.0	99	99
Special Ed.	57.0		

Social	2009	2010	2011
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																														
1 TAKS/EOC Intensive Instruction Program for exit level retesters	J. Green Social Studies Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC materials Daily Oral Materials 1/6 FTE Region III	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Local</td> <td>1/6</td> </tr> <tr> <td></td> <td>\$6,000</td> </tr> <tr> <td>Local</td> <td>\$200</td> </tr> </table>	Local	1/6		\$6,000	Local	\$200	Monitored periodic testing 6 Weeks Grades	TAKS/EOC test
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local	1/6																																			
	\$6,000																																			
Local	\$200																																			

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS/EOC in-class review	J. Green Social Studies Teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS/EOC materials Daily Oral materials Region III	Local \$200	Monitor periodic testing 6 week grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 NovaNet recovery program	J. Green Assistant Principal Teacher Aide Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		NovaNet	Title I \$1,000	List of students failing a core class	List of students participating and grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 Provide accelerated instruction through the Study Skills/Activity Period for Title 1 students not meeting the standard on the TAKS/EOC or core subject area.	J. Green Assistant Principal Social Studies Teacher Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		TAKS/EOC material Social Studies Teacher Region 3	Title I \$500	Monitor 6 weeks grades	TAKS/EOC test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Dropout	2008	2009	2010
All Students			
African Am.	0.0	0	0
Hispanic	0.0	0	0
White	0.3	0	0
Male	0.3	0	0
Female	0.0	0	0
Eco. Disadv.	0.0	0	0
Special Ed.	0.0	0	0

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 Implement and encourage the development of one year vocational certification programs (NCCER) to develop career ready standards that prepare students academically and technically for high-skill, high-wage, or high-demand occupations..	J. Green Teachers Counselor	A S O N D J X X X X X X F M A M J J X X X X X X	Vocational Certification Program Availability Information  Junior College/Technical College Degree Plans	Local  \$40,000	Documentation from college counselors  Degree Plans  Caareer and Technology Teacher's Salaries	Student Four Year Plans

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Work with Victoria College to have a student program for registering for SAT/ACT/THEA tests, financial aid, and Victoria College admission.	J. Green M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td>X</td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J			X				F	M	A	M	J	J				X			Computer Lab Victoria College Personnel	Local \$500	Student usage of program	Documentation of students taking tests Documentation of students enrolled at Victoria college
A	S	O	N	D	J																									
		X																												
F	M	A	M	J	J																									
			X																											
3 Use student assistance service (RTI) for students in need.	J. Green M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	List of At-Risk students		At-Risk Forms	100% of students on list will receive mentoring												
A	S	O	N	D	J																									
F	M	A	M	J	J																									
4 Pregnancy Related Services will encourage students to remain in school. Counseling and parenting classes will be required for the student.	J. Green Assistant Principal Counselor Nurse Registrar	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Counselor Nurse Parenting Classes	Local 1/7 \$6,000 Local \$500	PRS Form Physician's Documentation	PRS Form Roll Sheet
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
5 Students will be scheduled for study skills classes if their schedule permits.	J. Green Assistant Principal Teachers Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Materials for class such as workbooks, pens, etc  txGradebook Missing Assignment Report	Local  \$6,000	Progress Reports and Failure List	Six Weeks Reports and Failure List
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
6 The high school will utilize peer mentoring.	J. Green Assistant Principal NHS Sponsor TAFE Sponsor	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			At Risk List List of Mentors	Local  \$50	Progress Grade Reports	Six Weeks Grade Reports
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
7 Encourage students considering dropping out of high school to enroll in a GED program.	J. Green Counselor Registrar	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		College counseling office personnel  Test Faciliator	Title I  \$500	Nova Net GED tutoring program	Number of students enrolling in GED program
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
8 Purchase, upgrade or adapt equipment, including instructional aids and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement.	J. Green Curriculum Director Career and Technology Teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Catalogs Library resources	Local \$5,000	Class students Lists Purchase vouchers	Student certifications
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
9 Improve and develop new CTE courses, including the development of new proposed CTE programs of study that prepare students academically and technically for high-skill, high-wage, or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students could obtain	J. Green Counselor Curriculum Director Registrar	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Texas Education Agency Region 3 Graduation Requirements Chart	Local \$5,000	Monitor six weeks reports Four Year Plans	Registration Booklet Class Lists
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Attendance	2008	2009	2010
All Students	96.2	96.7	96.7
African Am.	96.4	94.4	95.0
Hispanic	95.8	96.5	96.5
White	96.3	96.8	96.8
Male	96.1		
Female	96.3		
Eco. Disadv.	94.0	95.4	96.0
Special Ed.	94.2		

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 Monitor student attendance; through conducting attendance hearings, conferences with students and scheduling truancy court.	J. Green M. Vickery Attendance Clerk C. Adams Registrar	A S O N D J X X X X X X F M A M J J X X X X X X	List of students	Local \$25	List of students in need	100% of students on list to receive mentoring

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Utilize an accelerated program for credit recovery for At-Risk students.	J. Green M. Vickery Registrar	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Catalogs Region III NovaNet	Title I  \$7,000	Invoices Student documentation of needs - Four Year Plans	Documentation of Program Usage Documentation of Program completion by students
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
3 Utilize a summer accelerated TAKS program for students not meeting the standards for the exit level.	J. Green C. Adams M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td>X</td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J						X	Catalogs Region III Nova Net	Local  \$1,200	Invoices Student documentation of TAKS results	Documentation of Program Usage Documentation of Program completion by students.
A	S	O	N	D	J																									
F	M	A	M	J	J																									
					X																									

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Schedule curriculum planning meetings early. Discuss CAP and Special Programs - GT, Special Ed, CATE, ESL, Dyslexia, Reg. Ed.	J. Green Curriculum Director Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J					X	X	F	M	A	M	J	J	X	X	X	X	X		School Schedule 1 FE	SCE \$500  Local \$25	Schedule of meetings	100% of teachers participate
A	S	O	N	D	J																									
				X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Develop dual credit courses in science.	J. Green M. Vickery Registrar	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J	Victoria College Wharton Jr. College	Reg Ed \$600	Course List Schedule CATE	5 students receive dual credit						
A	S	O	N	D	J																									
X					X																									
F	M	A	M	J	J																									
3 Provide training opportunities to help teachers be successful with at-risk and Title 1 students in their regular classroom	J. Green Curriculum Director	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Region 3	Sp Ed Fund \$1,000 Title II A \$1,000 Title I \$1,000	Agendas	100% of teachers receive training
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 Develop and enhance the life skills opportunities for special education students on campus and in the community.	J. Green M. Vickery Special Ed Teacher	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			School opportunities List of businesses that are willing to employ special need students Transportation Job Coach	Sp Ed \$18,000	Activity Plans	Documentation of student involvement in activities
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
5 Three Tiers to Response to Intervention implemented through student progress, interests and changing needs.	J. Green Counselor Curriculum Director Assistant Principal Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Benchmark assessments Intervention strategies	SCE \$1,000	Identified targeted skills plotted Benchmark assessment	Monitored target skills documentation Benchmark assessment data norms developed
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Maintain pictures and information about Industrial High School on our website that are easily assessable and attractive.	J. Green Web Master Teachers Students	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Website Digital Camera Video Camera	Local \$500	Activity Plans	Website counter
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Minimize outside responsibilities for teachers while maintaining the activities.	J. Green	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Faculty Parents Aides	Activity	Plans Duty Roster	Limit teachers extra duty time to no more than an average of 2 hours per week
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
3 Recommend increased salaries for teachers and teachers for a day as funding is available.	J. Green Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J	X	X					Budget	Local	Curriculum Meeting Minutes documenting requests	Paysheets
A	S	O	N	D	J																									
F	M	A	M	J	J																									
X	X																													
4 Attend job fairs at universities	J. Green	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J		X	X	X			Administration Teachers	Local \$400	Number of contacts made	Number of teachers hired
A	S	O	N	D	J																									
F	M	A	M	J	J																									
	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 12 The students of Industrial ISD will demonstrate exemplary performance in comparison to national and international standards.

Taking	2008	2009	2010
All Students	68.9	67.6	70.0
African Am.			
Hispanic	20.0	69.2	70.0
White	72.0	65.5	70.0
Male			
Female			

Meet	2008	2009	2010
All Students			
African Am.			
Hispanic			
White			
Male			
Female			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Develop and enhance distance learning classes and online dual credit offering.	J. Green M. Vickery Registrar	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J				X			Distance Learning Equipment	Technolog \$10,000	Course List Schedule CATE	30 students will take distance learning classes.
A	S	O	N	D	J																									
X					X																									
F	M	A	M	J	J																									
			X																											

**Objective:** 12 The students of Industrial ISD will demonstrate exemplary performance in comparison to national and international standards.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Develop alternative math classes.	J. Green Math Teachers M. Vickery Registrar	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X				X	F	M	A	M	J	J	X	X					Group counseling time Course offering materials Textbooks	Local \$2,000	Counseling Lesson Plans Course offering Book	75% of the students will take four years of math
A	S	O	N	D	J																									
X	X				X																									
F	M	A	M	J	J																									
X	X																													

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Safety	2009	2010	2011
Group Guidance	100.0	100.0	100.0

Safety	2009	2010	2011

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Promote acceptance of diversity and discourage views of intolerance and disrespect by counseling referrals and using group counseling.	J. Green M. Vickery	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Counseling Safe School Fund and Drug Free Schools Region III		Discipline referrals and records	100% of violators will be counseled and disciplined
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Implement and utilize a dating violence policy	J. Green Counselor Curriculum Director Nurse	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Choose Respect Information	Local \$500	Safety Planning Enforcement of protective orders Training for teachers and administrators Counseling for affected students Awareness education for students and parents	Policy enforcement documented Training documentation Sign In Sheets of training
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Encourage use of online resources	J. Green Department Heads	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Computers in classrooms	Tech Fund \$100	Web Pages	100% of faculty will have web access
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																		
2 Provide hands-on technology staff development in Adobe, Dreamweaver, Excel and Digital Photography	J. Green	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J	Computer labs Technology Trainer	Tech Fund \$5,000	Training Agenda	100% of faculty will have training
A	S	O	N	D	J																			
X					X																			
F	M	A	M	J	J																			

**Industrial ISD**  
**Industrial High School**  
**2011-2012**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Provide opportunities for technology training for faculty	J. Green	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J					X		Computer labs	TechFund/ \$1,000	Training Agenda	100% of teachers will receive training
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
				X																										

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Technology equipment will be updated and replaced. The equipment replaced will be computers, projectors and the network will have improvements and more security.	J. Green	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Supply Companies Technology Plan	Local \$35,000	Surveys Student usage documentation	Invoices Computer Lab Documentation Technology Plan
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
3 Send a 3-4 teachers to TCEA on a rotating basis.	J. Green Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J	X						TCEA Information	Tech \$2,500	Conference attendance of teachers	Conference registration documentation
A	S	O	N	D	J																									
F	M	A	M	J	J																									
X																														

Campus: Industrial High School

District: Industrial ISD

Date Committee Reviewed: \_\_\_\_\_

Date Of Public Hearing: \_\_\_\_\_

Date Of Board Approval: \_\_\_\_\_

Needs Assessment Procedures & Findings

Subject Area	Age/Grade Level(s)	Student Group	Assessment Instrument Or Procedure	Summary Of Results Strengths/Needs	Possible Causal Factors
Attendance	Grade 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia, Title 1 Students	Documentation of Student Completion of Program	Credit recovery for timely graduation of students.	Failure to complete credits for graduation.
College Entrance Exam	Gr. 9-12	Reg, Title 1 SpEd, At-Risk, CATE, ESL, Dyslexia, GT Students	Scores of ACT/SAT reading/verbal	Needs - Critical reading	Time restraint
Dropout	Gr. 9-12	Reg.,GT,SpEd,At-Risk,CATE,ESL, Dyslexia, Title 1 Student	Recovery program for students failing 1 or more core classes	Documentation of student enrollment and summary of grades	Staff involvement and time restraints
Master Schedule Time Chart	Gr. 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia, Title 1 Student	Master Schedule	Minutes per class meets the needs of student	Time Adjustment
Parental Involvement	Gr. 9-12	Reg., GT, SpEd, At-Risk. CATE, ESL, Dyslexia, Title 1 Student	Sign In Sheet	50% Parental Involvement	Geographical District - Large Distance
TAKS/EOC	Gr. 9-12	Reg., Title 1 SpEd, At-Risk, CATE, ESL, Dyslexia, GT Student	Scores of TAKS/EOC test	Needs - Math/Science Area	Higher expectations for TAKS/EOC scores

**Campus Improvement Committee**  
**Industrial High School**  
2011-2012

**Cynthia Adams, Chair**  
*Assistant Principal*

*Cynthia Adams*

**Jim Green**  
*Principal*

*Jim Green*

**Melody Vickery**  
*Counselor*

*Melody Vickery*

**Rosie Ruddick**  
*Parent*

*Rosie Ruddick*

**Linda Burrows**  
*Business Representative*

*Linda Burrows*

**Wes McGinnis**  
*Teacher*

*Wes McGinnis*

**Anne McCain**  
*Teacher*

*Anne McCain*

**Brandie Roe**  
*Teacher*

*Brandie Roe*