

# *Industrial High School*

2008-2009



## *Industrial High School Motto:*

*Success is a journey, not a destination!*

## *Industrial High School Mission Statement:*

*At Industrial High School it is our mission, in partnership with parents and community, to guide our students on the journey of success. Along this journey our faculty and staff will lead our students down the path of intellectual, physical, vocational, creative, cultural, and social enlightenment and achievement. The continued professional growth and development of our school personnel ensures that all students will be assisted and learn from the many curves, potholes, and roadblocks they may encounter. Although the journey is just beginning for our students at Industrial High School, it is our commitment to help all students map and find their way along the journey for success through trustworthiness, fairness, caring, respect, responsibility and citizenship.*

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 1 Parents will be full partners with educators in the education of their children.

Parental Involvement	2006	2007	2008
Open House	90	90.0	90
Parent Teacher Conference	30.0	40.0	45

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Host a Fall and Spring Open House. Title I information and compacts given at Fall meeting. Information will be given on the TAKS test (math, science, social studies) at the Spring meeting.	J. Green M. Vickery C. Reynolds B. Thedford	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td>X</td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J			X				F	M	A	M	J	J		X					Three week mailing TAKS information bundle Refreshments	Local \$500	Sign In Sheet from each teacher	50% of Parents Participate
A	S	O	N	D	J																									
		X																												
F	M	A	M	J	J																									
	X																													

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 2 Students will meet their full educational potential in Mathematics.

Math	2006	2007	2008
All Students	84.0	84.0	86
African Am.	33.3		35
Hispanic	82.0	74.0	76
White	85.0	87.0	89
Male	84.0	80.0	82
Female	83.0	87.0	89
Eco. Disadv.	69.0	76.0	78
Special Ed.	71.0		73

Math	2006	2007	2008
At Risk	64.0		66
Deaf			
ESL			
Bilingual			
GT	100.00		
Migrant	100.00		
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																														
1 TAKS Intensive Program of Instruction for Exit level retesters.	J. Green Math Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Material Daily Oral Material Region III 1/6 FTE	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Local</td> <td>1/6</td> </tr> <tr> <td></td> <td>\$6,000</td> </tr> <tr> <td>Local</td> <td>\$200</td> </tr> </table>	Local	1/6		\$6,000	Local	\$200	Monitored periodic testing 6 Weeks Grades	TAKS Test
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local	1/6																																			
	\$6,000																																			
Local	\$200																																			

**Objective:** 2 Students will meet their full educational potential in Mathematics.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS in-class review	J. Green Math teacher	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS material Daily oral material Region III	Local \$200	Monitor periodic testing 6 Weeks Grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Calculator based data - Collection Devices	J. Green Math teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J		X	X	X			F	M	A	M	J	J	Vernier Catalogue	Local \$800	Monitor testing periodically 6 Weeks Grades	TAKS Test ACT SAT						
A	S	O	N	D	J																									
	X	X	X																											
F	M	A	M	J	J																									
4 NovaNet credit recovery system	J. Green S. Dominguez C. Cooke Teacher Aide	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		NovaNet	Title I \$5,600	List of Students failing core classes	List of Students participating and final report of grades
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 3 Students will meet their full educational potential in Science.

Science	2006	2007	2008
All Students	80.0	74.0	76
African Am.			
Hispanic	50.0	50.0	50
White	85.0	79.0	81
Male	83.0	77.0	79
Female	76.0	72.0	74
Eco. Disadv.	60.0	48.0	50
Special Ed.	67.0	29.0	31

Science	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																														
1 TAKS Intensive Instruction Program for Exit level retesters	J. Green Science teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Materials Daily Oral Materials Region III 1/6 FTE	<table border="1"> <tr> <td>Local</td> <td>1/6</td> </tr> <tr> <td></td> <td>\$6,000</td> </tr> <tr> <td>Local</td> <td>\$200</td> </tr> </table>	Local	1/6		\$6,000	Local	\$200	Monitored periodic testing 6 Weeks Grades	TAKS Test
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local	1/6																																			
	\$6,000																																			
Local	\$200																																			

**Objective:** 3 Students will meet their full educational potential in Science.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS In-Class Review	J. Green Science teachers	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS materials Daily Oral Materials Region III	Local \$200	Monitor periodic testing 6 weeks grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Consider offering a fourth science in Geology, Meteorology, Oceanography, Environmental Science, Anatomy and Physiology, Principles of Technology, etc.	J. Green Curriculum Director	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J	Science Teacher (1FTE)	Local \$35,000	Registration Booklet	Documentation of class enrollment						
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
4 NovaNet recovery program	J. Green S. Dominguez C. Cooke Teacher Aide	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	Nova Net		List of students failing core classes	List of students participating and grades												
A	S	O	N	D	J																									
F	M	A	M	J	J																									

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 4 Students will meet their full educational potential in Reading.

Reading	2006	2007	2008
All Students	94.0	97.0	98
African Am.	95.0	97.0	98
Hispanic	88.0	97.0	98
White	95.0	97.0	98
Male	90.0	95.0	97
Female	97.0	98.0	98
Eco. Disadv.	87.0	98.0	98
Special Ed.	44.0	99.0	99

Reading	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 TAKS Intensive Program of Instruction for Exit level retesters	J. Green English teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS materials Daily Oral Materials 1/6 FTE Region III	Local \$6,000  Local \$200	Monitored periodic Testing 6 Weeks Grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 4 Students will meet their full educational potential in Reading.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS in-class review	J. Green English teachers	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS materials Daily oral materials Region III	Local \$200	Monitor testing periodically 6 weeks grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
4 NovaNet recovery program	J. Green S. Dominguez C. Cooke Teacher Aide	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	Nova Net		List of students failing a core class	List of students participating and grades												
A	S	O	N	D	J																									
F	M	A	M	J	J																									

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 5 Students will meet their full educational potential in ELA.

English	2006	2007	2008
All Students	94.0	97.0	98
African Am.			
Hispanic	88.0	97.0	98
White	95.0	97.0	98
Male	90.0	95.0	97
Female	97.0	98.0	98
Eco. Disadv.	87.0	98.0	98
Special Ed.	44.0	99.0	99

English	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																														
1 TAKS Intensive Instruction Program in Exit level retesters	J. Green English Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Materials Daily Oral Materials 1/6 FTE Region III	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Local</td> <td>1/6</td> </tr> <tr> <td></td> <td>\$6,000</td> </tr> <tr> <td>Local</td> <td>\$200</td> </tr> </table>	Local	1/6		\$6,000	Local	\$200	Monitored periodic testing 6 Weeks Grades	TAKS test
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local	1/6																																			
	\$6,000																																			
Local	\$200																																			

**Objective:** 5 Students will meet their full educational potential in ELA.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS in-class review	J. Green English teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Materials Daily Oral Materials Region III	Local \$200	Monitor periodic testing 6 weeks grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 NovaNet recovery program	J. Green S. Dominguez S. Cooke Teacher Aide	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	Nova Net		List of students failing core classes	List of students participating and grades												
A	S	O	N	D	J																									
F	M	A	M	J	J																									

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 6 Students will meet their full educational potential in Writing.

Writing	2006	2007	2008
All Students	94.0	97.0	98
African Am.			
Hispanic			
White			
Male			
Female			
Eco. Disadv.			
Special Ed.			

Writing	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 TAKS Intensive Instruction Program for Exit level retesters.	J. Green English teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Materials Daily Oral Materials 1/6 FTE Region III	Local \$6,000  Local \$200	Monitored periodic testing 6 Weeks Grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 6 Students will meet their full educational potential in Writing.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 TAKS in-class review	J. Green English teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS materials Daily oral materials Region III	Local \$200	Monitor periodic testing 6 week grades	TAKS test
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
4 Add compatible word processing software to all computers on campus that are in the labs and English classrooms. Three computers needed in each English classroom for research and writing assignments.	J. Green N. Sappington	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td></td><td></td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	X	X					F	M	A	M	J	J	Technology Director Software Computers	Local \$12,600	Lesson Plans	Research Paper Writing Assignments						
A	S	O	N	D	J																									
X	X																													
F	M	A	M	J	J																									
5 NovaNet recovery program	J. Green S. Dominguez C. Cooke Teacher Aide	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	Nova Net		List of students failing a core class	List of students participating and grades												
A	S	O	N	D	J																									
F	M	A	M	J	J																									

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Social	2006	2007	2008
All Students	93.0	91.0	93
African Am.			
Hispanic	78.0	78.0	81
White	95.0	94.0	96
Male	96.0	88.0	90
Female	90.0	94.0	96
Eco. Disadv.	83.0	76.0	78
Special Ed.	89.0	43.0	45

Social	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																		
1 Encourage participation in the World Geography Fair.	Social Studies Teacher	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td> <td>S</td> <td>O</td> <td>N</td> <td>D</td> <td>J</td> </tr> <tr> <td></td> <td></td> <td></td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td>F</td> <td>M</td> <td>A</td> <td>M</td> <td>J</td> <td>J</td> </tr> </table>	A	S	O	N	D	J				X	X	X	F	M	A	M	J	J	Library Cafeteria	Reg Ed \$200 Bilingual	Participant List Student List	95% of World Geography students participate 100% of HS students attend
A	S	O	N	D	J																			
			X	X	X																			
F	M	A	M	J	J																			

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																														
2 TAKS Intensive Instruction Program for exit level retesters	J. Green Social Studies Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS materials Daily Oral Materials 1/6 FTE Region III	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Local</td><td>1/6</td> </tr> <tr> <td></td><td>\$6,000</td> </tr> <tr> <td>Local</td><td>\$200</td> </tr> </table>	Local	1/6		\$6,000	Local	\$200	Monitored periodic testing 6 Weeks Grades	TAKS test
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local	1/6																																			
	\$6,000																																			
Local	\$200																																			
3 TAKS in-class review	J. Green Social Studies Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Taks materials Daily Oral materials Region III	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Local</td><td></td> </tr> <tr> <td></td><td>\$200</td> </tr> </table>	Local			\$200	Monitor periodic testing 6 week grades	TAKS test		
A	S	O	N	D	J																															
X	X	X	X	X	X																															
F	M	A	M	J	J																															
X	X	X	X																																	
Local																																				
	\$200																																			
4 NovaNet recovery program	J. Green S. Dominguez C. Cooke Teacher Aide	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	NovaNet		List of students failing a core class	List of students participating and grades																		
A	S	O	N	D	J																															
F	M	A	M	J	J																															

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 8 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Dropout	2005	2006	2007
All Students	0.0	0.3	0.3
African Am.	0.0	20.0	0
Hispanic	0.0	0.0	0
White	0.0	0.0	0.3
Male		0.6	0.3
Female			
Eco. Disadv.	0.0	0.0	0
Special Ed.	0.0	0.0	0

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Assembly Programs that inspire, motivate and show learning is life long. The program will also show how to build character and values.	J. Green M. Vickery	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			List of Speakers List of Organizations	Title IV \$3,000	List of students participating	Dropout Rate of zero percent
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 8 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Research the development of one year vocational certification programs at Industrial High School.	J. Green Teachers M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Vocational Certification Program Availability Information  Junior College/Technical College Degree Plans	Local  \$500	Documentation from college counselors  Degree Plans	Student Four Year Plans
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
3 Work with Victoria College to pilot student program for registering for SAT/ACT/THEA tests, financial aid, and Victoria College admission.	J. Green M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td></td><td>X</td><td></td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td></td><td></td><td></td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J			X				F	M	A	M	J	J				X			Computer Lab Victoria College Personnel	Local  \$500	Student usage of program	Documentation of students taking tests Documentation of students enrolled at Victoria college
A	S	O	N	D	J																									
		X																												
F	M	A	M	J	J																									
			X																											
4 Use student assistance service (SAS) for students in need.	J. Green M. Vickery	<table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	F	M	A	M	J	J	List of At-Risk students		At-Risk Forms	100% of students on list will receive mentoring												
A	S	O	N	D	J																									
F	M	A	M	J	J																									

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Attendance	2005	2006	2007
All Students	96.8	96.4	97
African Am.			
Hispanic	95.5	96.5	97
White	97.0	96.4	97
Male	96.8	96.4	97
Female	96.8	96.3	97
Eco. Disadv.	95.5	94.6	95
Special Ed.	93.9	94.4	95

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation
1 Monitor student attendance; through conducting attendance hearings, conferences with students and scheduling truancy court.	J. Green M. Vickery Tina Coleman Sarah Thedford	A S O N D J X X X X X X F M A M J J X X X X X X	List of students	Local \$25	List of students in need	100% of students on list to receive mentoring

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Explore and implement an accelerated program for credit recovery.	J. Green M. Vickery S. Thedford	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J			X	X	X	X	Catalogs Region III NovaNet	Title I \$14,000	Invoices Student documentation of needs - Four Year Plans	Documentation of Program Usage Documentation of Program completion by students
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
		X	X	X	X																									
3 Explore amending the exemption standards for attendance/grades on a sliding scale.	J. Green Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J		X	X				Exemption Policy Committee Members Attendance List Verification Grade Sheets	Local \$50	List of students receiving exemptions on finals	Exemption Policy and committee signature page
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
	X	X																												

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																		
1 Schedule curriculum planning meetings early. Discuss CAP and Special Programs - GT, Special Ed, CATE, ESL, Dyslexia, Reg. Ed.	J. Green Curriculum Director Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J					X	X	F	M	A	M	J	J	School Schedule 1 FE	SCE \$500  Local \$25	Schedule of meetings	100% of teachers participate
A	S	O	N	D	J																			
				X	X																			
F	M	A	M	J	J																			

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Develop dual credit courses in science.	J. Green M. Vickery S. Thedford	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td></td><td></td><td></td><td></td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J	Victoria College Wharton Jr. College	Reg Ed \$600	Course List Schedule CATE	5 students receive dual credit						
A	S	O	N	D	J																									
X					X																									
F	M	A	M	J	J																									
3 Provide training opportunities to help teachers be successful with at-risk students in their regular classroom	J. Green Curriculum Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Region 3	Sp Ed Fund \$1,000 Title II A \$1,000 Title I \$1,000	Agendas	100% of teachers receive training
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 Develop and enhance the life skills opportunities for special education students on campus and in the community.	J. Green M. Vickery Special Ed Teacher	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			List of businesses List of community members List of educational activities in the community 1FTE	Sp Ed \$18,000	Activity Plans	Documentation of student involvement in activities
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
5 Three Tiers to Response to Intervention implemented through student progress, interests and changing needs.	J. Green Counselor Curriculum Director Assistant Principal Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Benchmark assessments Intervention strategies	SCE \$1,000	Identified targeted skills plotted Benchmark assessment taken three times per year	Monitored target skills documentation Benchmark assessment data norms developed
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Maintain pictures and information about Industrial High School on our website that are easily assessable and attractive.	J. Green M. Doggett Teachers Students	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Website Digital Camera Video Camera	Local  \$1,500	Activity Plans	Website counter
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Minimize outside responsibilities for teachers while maintaining the activities.	J. Green	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J	Faculty Parents Aides	Activity	Plans Duty Roster	Limit teachers extra duty time to no more than an average of 2 hours per week						
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
3 Recommend increased salaries for teachers and teachers for a day as funding is available.	J. Green Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J	X	X					Budget	Local	Curriculum Meeting Minutes documenting requests	Paysheets
A	S	O	N	D	J																									
F	M	A	M	J	J																									
X	X																													

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 12 The students of Industrial ISD will demonstrate exemplary performance in comparison to national and international standards.

Taking	2006	2007	2008
All Students	60.0	68.0	69
African Am.			
Hispanic			
White			
Male			
Female			

Meet	2006	2007	2008
All Students			
African Am.			
Hispanic			
White			
Male			
Female			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Develop and enhance distance learning classes and online dual credit offering.	J. Green M. Vickery S. Thedford	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J				X			Distance Learning Equipment	Technolog \$10,000	Course List Schedule CATE	30 students will take distance learning classes.
A	S	O	N	D	J																									
X					X																									
F	M	A	M	J	J																									
			X																											

**Objective:** 12 The students of Industrial ISD will demonstrate exemplary performance in comparison to national and international standards.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Develop alternative math classes.	J. Green Math Teachers M. Vickery S. Thedford	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X				X	F	M	A	M	J	J	X	X					Group counseling time Course offering materials Textbooks	Local \$2,000	Counseling Lesson Plans Course offering Book	75% of the students will take four years of math
A	S	O	N	D	J																									
X	X				X																									
F	M	A	M	J	J																									
X	X																													

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Safety	2006	2007	2008
Group Guidance	100.0	100.0	100.00

Safety	2006	2007	2008

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Promote acceptance of diversity and discourage views of intolerance and disrespect by counseling referrals and using group counseling.	J. Green M. Vickery	<table border="1" style="font-size: small;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Assemblies with guest speakers Counseling Safe School Fund and Drug Free Schools	Local \$5,000	Discipline referrals and records	100% of violators will be counseled and disciplined
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Implement and utilize a dating violence policy	J. Green Counselor Curriculum Director Nurse	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Choose Respect Information	Local \$500	Safety Planning Enforcement of protective orders Training for teachers and administrators Counseling for affected students Awareness education for students and parents	Policy enforcement documented Training documentation Sign In Sheets of training
A	S	O	N	D	J																									
	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Encourage use of online resources	J. Green Department Heads	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Computers in classrooms	Tech Fund \$100	Web Pages	100% of faculty will have web access
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																		
2 Provide hands-on technology staff development in Adobe, Dreamweaver, Excel and Digital Photography	J. Green	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	X					X	F	M	A	M	J	J	Computer labs Technology Trainer	Tech Fund \$1,000	Training Agenda	100% of faculty will have training
A	S	O	N	D	J																			
X					X																			
F	M	A	M	J	J																			

**Industrial ISD**  
**Industrial High School**  
**2008-2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Provide opportunities for technology training for faculty	J. Green	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td>X</td><td></td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J					X		Computer labs	TechFund/ \$1,000	Training Agenda	100% of teachers will receive training
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
				X																										

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Technology equipment will be updated and replaced. The equipment replaced will be computers, projectors and the network will have improvements and more security.	J. Green	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Supply Companies Technology Plan	Local \$35,000	Surveys Student usage documentation	Invoices Computer Lab Documentation Technology Plan
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
3 Send a 3-4 teachers to TCEA on a rotating basis.	J. Green Teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J	X						TCEA Information	Tech \$2,500	Conference attendance of teachers	Conference registration documentation
A	S	O	N	D	J																									
F	M	A	M	J	J																									
X																														
4 Explore a replacement for Study Island with new questions to increase TAKS scores and student achievement. (I.E. Region 3 - Web-Cat .75 per student per year)	J. Green M. Vickery Curriculum Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Region 3	Local \$3,000	Teacher Documentation on student progress  Program Test Scores	Campus scores on TAKS
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

Campus: Industrial High School

District: Industrial ISD

Date Committee Reviewed: \_\_\_\_\_

Date Of Public Hearing: \_\_\_\_\_

Date Of Board Approval: \_\_\_\_\_

Needs Assessment Procedures & Findings

Subject Area	Age/Grade Level(s)	Student Group	Assessment Instrument Or Procedure	Summary Of Results Strengths/Needs	Possible Causal Factors
Attendance	Grade 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia Students	Documentation of Student Completion of Program	Credit recovery for timely graduation of students.	Failure to complete credits for graduation.
College Entrance Exam	Gr. 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia Students	Scores of ACT/SAT reading/verbal	Needs - Critical reading	Time restraint
Dropout	Gr. 9-12	Reg.,GT,SpEd,At-Risk,CATE,ESL, Dyslexia Student	Recovery program for students failing 1 or more core classes	Documentation of student enrollment and summary of grades	Staff involvement and time restraints
Master Schedule Time Chart	Gr. 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia Student	Master Schedule	Minutes per class meets the needs of student	Time Adjustment
Parental Involvement	Gr. 9-12	Reg., GT, SpEd, At-Risk. CATE, ESL, Dyslexia Student	Sign In Sheet	50% Parental Involvement	Geographical District - Large Distance
TAKS	Gr. 9-12	Reg., GT, SpEd, At-Risk, CATE, ESL, Dyslexia Student	Scores of TAKS test	Needs - Math/Science Area	New Assessment trauma

## Identified Barriers

<b>Barrier Type</b>	<b>Strategy</b>
A03 Gender-specific Bias	Ensure strategies and materials used with students do not promote gender bias
B01 Cultural, Linguistic, or Economic Diversity	Provide program information/materials in home language
B05 Cultural, Linguistic, or Economic Diversity	Develop/maintain community involvement/participation in program activities
G01 Learning Disabilities	Early identification and intervention
G03 Learning Disabilities	Provide staff development in identification practices and effective teaching strategies
N01 Shortage of Qualified Personnel	Develop and implement a plan to recruit and retain qualified personnel
P01 Lack of Knowledge Regarding Program Benefits	Develop and implement a plan to inform program beneficiaries of program activities and benefits
P03 Lack of Knowledge Regarding Program Benefits	Provide announcements to local radio stations and local newspapers about program activities and benefits

**Campus Improvement Committee**

**Industrial High School**

**2008-2009**

**Jim Green, Chair**

*Principal*

*Jim Green*

**Melody Vickery**

*Counselor*

*Melody Vickery*

**Carol Griffith**

*Teacher*

*Carol Griffith*

**Donna Gabrysch**

*Parent*

*Donna Gabrysch*

**Tia Patton**

*Teacher*

*Tia Patton*

**Veronica McManus**

*Teacher*

*Veronica McManus*

**Sarah Woodring**

*Teacher*

*Sarah Woodring*

**Shelly Dominguez**

*Assistant Principal*

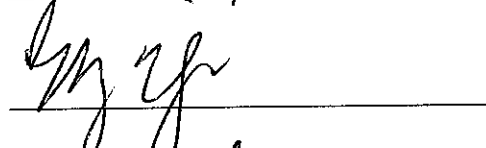
*Shelly Dominguez*

Campus Improvement Committee  
Industrial High School  
2008-2009  
Revised May 28, 2008

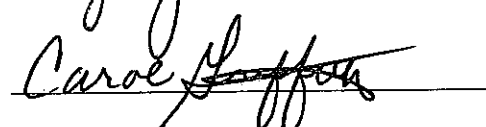
Jim Green, Chair  
Principal



Melody Vickery  
Counselor



Carol Griffith  
Teacher



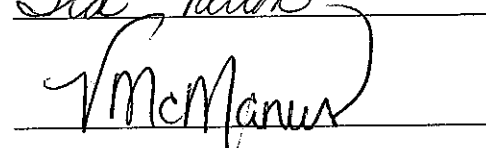
Donna Gabrysch  
Parent

\_\_\_\_\_

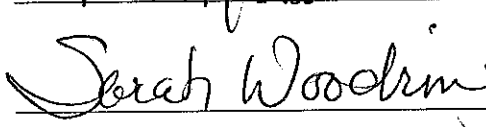
Tia Patton  
Teacher




Veronica McManus  
Teacher



Sarah Woodring  
Teacher



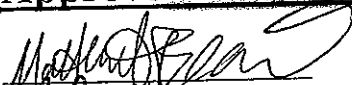


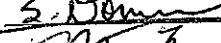
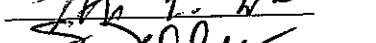
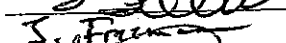
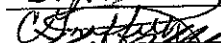


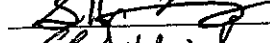
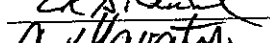
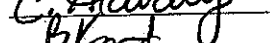
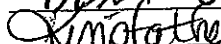
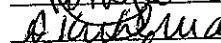
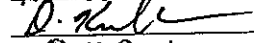
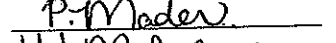
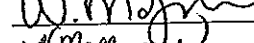
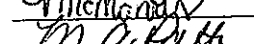
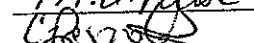
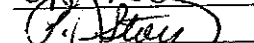


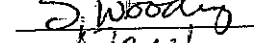
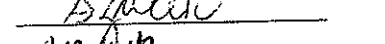
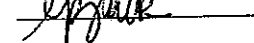


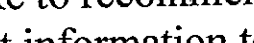
Shelley Dominguez  
Assistant Principal



# Industrial High School

Jim Green  
Principal

## Campus Improvement Plan 2008-2009

Name	Approve	Disapprove
M. Beard		
C. Deyton		
M. Doggett		
S. Dominguez		
R. Elkins		
S. Fellers		
J. Freeman		
C. Griffith		
K. Griffith		
B. Hajek		
S. Henry		
R. Hilderbrand		
C. Hlavaty		
B. Karl		
S. Kinsfather		
D'Ann Kuhlmann		
D. Kuhlmann		
P. Mader		
W. McGinnis		
V. McManus		
T. Patton		
C. Reynolds		
P. Storz		
T. Venglar		
C. Weixelman		
S. Woodring		
S. Zacek		
E. Zuck		

If you would like to recommend changes please do so in writing. I will provide that information to SBDM committee to consider your recommendations.