

# **Industrial Junior High School**



**Campus Improvement Plan 2008-2009**

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 1 Parents will be partners with educators in the education of their children.

Parental Involvement	2006	2007	2008
Fall Open House	1	1	1
Public School Week	1	1	1

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Host Open House Activities	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td>X</td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td></td><td></td><td></td><td></td> </tr> </table>	A	S	O	N	D	J		X					F	M	A	M	J	J		X					Teachers, Counselors Parent, Students	Local \$50 Title I \$50	Notice to Parents Newspaper School Calendar Marquee Newsletter PTC Representative at Early Registration	Classroom teacher sign-in sheets.
A	S	O	N	D	J																									
	X																													
F	M	A	M	J	J																									
	X																													

**Objective:** 1 Parents will be partners with educators in the education of their children.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Develop list of parent/guardian e-mail addresses.	Principal	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Parents Orientation Staff Office Staff Technology Assist. Form/Station at Orientation for E-Mail Addresses.	Reg. Ed \$1,000	Info request forms provided to parents/guardians requesting e-mail address during orientation.	Positive response from 50% of the parents/guardians.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
3 Notify parents that teacher lesson plans and grades are available on-line.	Principal Teachers	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X		Office Staff Orientation Staff Technology Assist. Summer Mailings Progress Report	Local \$50	Written notice Announcements made at school functions.	Number of hits to the websites.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X																										
4 Parent memo will be sent out every six weeks	Principal Secretary	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Office Staff		Mailed with report cards	Positive response from parents.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 2 Students will meet their full educational potential in Math.

Math	2006	2007	2008
All Students	87.6	93.0	93.5
African Am.	75.0	99.0	99.5
Hispanic	79.1	89.0	89.5
White	89.9	93.0	93.5
Male	87.8	92.0	92.5
Female	87.3	93.0	93.5
Eco. Disadv.	78.7	91.0	91.5
Special Ed.	100.0	83.0	83.5

Math	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Provide Math Skills and after school TAKS tutorial classes to remediate deficiencies. TAKS Release Tests activity period Tutorials designed specifically for TAKS Study Island program.	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Counselors Teachers TAKS Scores Grades Study Island Program TAKS Release Tests	Acc. Ed. \$1,000 Title I \$1,500	Assess student needs by utilizing teacher input, TAKS scores and student grades Student schedules	Increase academic achievement at 90% on TAKS
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 3 Students will meet their full educational potential in Science.

Science	2006	2007	2008
All Students	94.4	80.0	80.5
African Am.			
Hispanic	100.0	40.0	40.5
White	92.7	89.0	89.5
Male	94.4	74.0	74.5
Female	94.4	87.0	87.5
Eco. Disadv.	92.3	61.0	61.5
Special Ed.	100.0	44.0	44.5

Science	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Organize science oriented field trip which is tied to curriculum	Principal Science Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Transportation Museums Teachers Students Nurse Internet	Title I \$1,000 PTC \$1,000	Plan and implement field trips	Follow-up assessment with 85% mastery by 85% of students
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 3 Students will meet their full educational potential in Science.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Provide speakers and demonstrations by professionals which relate directly to a course of curricular study Field trips to local plants	Principal Science Teachers Counselor	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Local Industry Teachers Internet Transportation	Reg. Ed. \$100	Activity performed	Follow-up assessment with 85% mastery by 85% of students
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 4 Students will meet their full educational potential in Reading.

Reading	2006	2007	2008
All Students	92.1	93.0	93.5
African Am.		80.0	80.5
Hispanic	90.7	92.0	92.5
White	93.3	94.0	94.5
Male	89.7	90.0	90.5
Female	94.5	97.0	97.5
Eco. Disadv.	87.1	93.0	93.5
Special Ed.	76.9	67.0	67.5

Reading	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Integrate Reading across the curriculum.	English Teachers Librarian CATE Teachers Core Curriculum Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Library Newspapers Reading Material	Title V \$1,000 CATE \$1,000 Title I \$1,000	Student List	100% of Students Participate
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 4 Students will meet their full educational potential in Reading.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Provide Reading Skills class and after school TAKS tutorials. Activity period tutorials designed specifically for TAKS Release Tests, AR points required	Principal English Teachers	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Reading Material Diagnostic Tools Remedial Materials TAKS Release Tests Library Computers	Accl. Ed. \$2,500  Title I \$2,500	Assess student needs by utilizing teacher input, TAKS scores and student grades Students schedules Students will take AR tests	Increase academic achievement to 95% on TAKS Pass AR tests
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 5 Students will meet their full educational potential in English Language Arts.

English			
All Students			
African Am.			
Hispanic			
White			
Male			
Female			
Eco. Disadv.			
Special Ed.			

English			
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Integrate Reading across the curriculum.	English Teachers Librarian CATE Teachers Core Area Teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Library Newspapers Reading Material	Title V \$1,000 CATE \$1,000	Student List	100% of Students Participate
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 5 Students will meet their full educational potential in English Language Arts.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																												
2 Provide activity period tutorials designed specifically for TAKS Release Tests (7th Gr.) After school TAKS tutorials	English Teachers Librarian CATE Teachers Core Area Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			TAKS Release Tests (7thGr.) Measuring Up	<table style="width: 100%;"> <tr> <td style="width: 50%;">Reg. Ed</td> <td style="width: 50%; text-align: right;">\$400</td> </tr> <tr> <td>Title I</td> <td style="text-align: right;">\$400</td> </tr> </table>	Reg. Ed	\$400	Title I	\$400	TAKS Release scores (7th Gr.)	TAKS Test Scores (7th)
A	S	O	N	D	J																													
X	X	X	X	X	X																													
F	M	A	M	J	J																													
X	X	X	X																															
Reg. Ed	\$400																																	
Title I	\$400																																	

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 6 Students will meet their full educational potential in Writing.

Writing	2006	2007	2008
All Students	98.8	99.0	99.5
African Am.	100.0		
Hispanic	92.9	99.0	99.5
White	100.0	98.0	98.5
Male	97.7	99.0	99.5
Female	100.0	97.0	97.5
Eco. Disadv.	94.4	99.0	99.5
Special Ed.	100.0		

Writing	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Integrate Writing across the curriculum.	English Teachers CATE Teachers Core Curriculum Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Library Newspapers Reading Material	Title V \$1,000 Bilingual CATE \$2,000 Title I \$1,000	Student List	100% of Students Participate
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 6 Students will meet their full educational potential in Writing.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Student will participate in writing contests	English Teachers Core Curriculum Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Library Internet Word Processing Technology	Reg. Ed. \$100	Plan and implement writing plan	100% of Students Participate in advanced placement classes
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Provide activity period tutorials designed specifically for TAKS Release Test (7th Gr.) After school TAKS tutorials	English Teachers Core Curriculum Teachers	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Library Internet Word Processing Technology TAKS Release Test (7th GR.)	Reg. Ed \$200 Title I \$200	TAKS Release Scores	TAKS Test Scores (7th Gr.)
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Social	2006	2007	2008
All Students	90.3	96.0	96.5
African Am.			
Hispanic	94.1	92.0	92.5
White	89.1	97.0	97.5
Male	91.7	93.0	93.5
Female	88.9	99.0	99.5
Eco. Disadv.	84.6	94.0	94.5
Special Ed.	75.0		

Social	2006	2007	2008
At Risk			
Deaf			
ESL			
Bilingual			
GT			
Migrant			
Title I			
CATE			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Explore cultures	Social Studies Teachers	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Internet Computers Multimedia Projectors Textbook Study Island	Tech Fund \$2,000 Local	Lesson Plans	100% of Social Studies teachers do cultural lessons.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 7 Students will meet their full educational potential in Social Studies.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Social Studies related field trips for 7th grade	Social Studies Teacher	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Transportation Teachers Students Nurse Museums and Historical Sites	Reg. Ed. \$1,000 Act. Fund	Authorize Social Studies teachers to plan and implement field trips	Follow-up assessment with 85% mastery by 85% of students
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Dropout	2006	2007	2008
All Students	0.0	0.0	0.0
African Am.			
Hispanic	0.0	0.0	0.0
White	0.0	0.0	0.0
Male	0.0	0.0	0.0
Female	0.0	0.0	0.0
Eco. Disadv.	0.0	0.0	0.0
Special Ed.	0.0	0.0	0.0

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Provide support group and individual counseling for students in specific at-risk groups.	Counselor	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Counselor's Office	Counselor' \$200 Title I \$500	Counseling Records Lesson Plans	100% of students get counseling.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 8 Through enhanced dropout prevention efforts, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Group Guidance	Counselor	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Counselor's Office	Counselor \$200	Counseling Records Lesson Plans	100% of students get counseling.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Attendance	2005	2006	2007
All Students	96.6	96.8	97.3
African Am.	97.0		
Hispanic	96.8	96.7	97.2
White	96.5	96.9	97.5
Male	96.4	96.6	97.1
Female	96.9	97.1	97.6
Eco. Disadv.	95.7	95.6	96.1
Special Ed.	96.5	96.8	97.3

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Student activity days (free days during activity period).	Principal Counselor	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Daily Attendance Records	Reg Ed \$25	Number of students eligible for activity based on number of days absent/passing all classes.	97% of all students participate in activity.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									

**Objective:** 9 Through enhanced attendance programs, all students will remain in school until they graduate from and obtain a high school diploma.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Provide mid-term and final test exemptions for all students who maintain exemplary grades and attendance, and have no discipline referrals	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>X</td><td><input type="checkbox"/></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td>X</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> </table>	A	S	O	N	D	J	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	F	M	A	M	J	J	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	Aides Teachers Students Counselors Attendance Clerk	Reg. Ed. \$300	Organize and plan final exams Post attendance each six weeks Monitor discipline	Increase academic achievement to 95% TAKS Maintain attendance to 97% (ADA)
A	S	O	N	D	J																									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>																									
F	M	A	M	J	J																									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>																									

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Provide interdisciplinary programs that incorporate social studies, language arts, math and science	Principal Math/Science Teachers LA/Social St. Teachers Curriculum Committee	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Curriculum Committee Meetings Teachers Guest Speakers	Local \$500 Title I \$200	Curriculum Committee Meeting	Increase academic achievement to 95% on TAKS
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 10 Industrial ISD will provide a well-balanced and appropriate curriculum to all students, in all subject areas.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Create effective master schedule	Principal Registrar Counselor	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Counselor Registrar Student Registration Form	Reg. Ed \$150	Schedule of Meeting with Students & Parents	Increase academic achievement to 95% on TAKS
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Three Tiers to Response to Intervention implemented through student progress, interests and changing needs.	Principal Counselor Curriculum Director Teachers	<table border="1"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Benchmark assessments Intervention strategies	SpEd \$1,000	Identified targeted skills plotted Benchmark assessment taken three times per year	Monitored target skills documentation Benchmark assessment data norms developed
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Utilize SBDM in recruiting, developing, and retaining exceptional personnel	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Region III University Placement Centers Curriculum Dir. Teachers	Reg. Ed \$100 Title I \$100	Utilize departmental teachers on interview team	100% review of all applicants Documentation of interview forms
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									

**Objective:** 11 Industrial ISD will recruit, develop, and retain highly qualified and effective personnel.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Address the need for an assistant principal (full or part time)	Supt. Board SBDM	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> </table>	A	S	O	N	D	J	X						F	M	A	M	J	J	Salary	\$45,000	School Board approval	Position filled by qualified and highly effective person						
A	S	O	N	D	J																									
X																														
F	M	A	M	J	J																									
3 Observe teacher appreciation week	Counselor	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td></td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J							F	M	A	M	J	J		X	X	X			PTC Community NJHS Staff PALS	Reg. Ed. \$200	Empower and support the NJHS in planning/implementing teacher appreciation activities	100% of teachers and staffers will receive positive reinforcement Week's agenda of activities
A	S	O	N	D	J																									
F	M	A	M	J	J																									
	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 12 The students of Industrial ISD will demonstrate exemplary performance in comparison to national and international standards.

Taking			
All Students			
African Am.			
Hispanic			
White			
Male			
Female			

Meet			
All Students			
African Am.			
Hispanic			
White			
Male			
Female			

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Plan, implement, and revise a TAKS Plan annually that will allow us to be exemplary on state level and annual yearly progress on national level.	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Teachers Principal Aides TAKS DATA Reg. III Desegregation Software Campus & District expectations Curr. Dir.	Reg. Ed Title I \$1,000 \$1,000	Provide teachers release TAKS test, state reports and desegregated data. Monitor progress of TAKS plan	Increase academic achievement to 90% on TAKS TLI growth to 1 year and meet AYP standards.
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Safety	2004	2005	
Students W/Disciplinary Placements	1.9	5.0	
Group Guidance	100.00	100.0	

Safety	2004	2005	

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Promote acceptance of diversity and adhere to a zero-tolerance view of intolerance and disrespect.	Principal Counselor	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Assemblies with guest speakers Counseling	Safe PTC \$1,500	Discipline referrals and records	100% of violators will be counseled and disciplined
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 13 Industrial ISD will maintain a safe and disciplined environment conducive to student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Conduct programs in fire safety, environment safety, anti-drugs and gun safety	Principal Counselor	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Region III Formosa Mid-Coast Family Service	Reg. Ed \$500	Conduct fire, tornado and shelter-in-place, lock-down drills	100% of student will participate in the program Lesson plan documentation
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											
3 Maintain safe, comfortable and space saving furniture, fixture and equipment for classrooms, offices, and outdoor areas.	Principal	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Desk Chairs Cabinets	Local \$5,000	Purchase Order	Invoice shipping receipt
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
4 Maintain the strict use of ISS/AEP/Susp. and for violators	Principal	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			ISS AEP	SCE \$75,000	Discipline records	100% of violators will be disciplined
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Encourage use of online resources	Principal	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Computers in classrooms	Tech Fund \$100	Web Pages	100% of faculty will have web access
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 14 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Provide inservice on instructional delivery methods to enhance learning opportunities in the classroom	Supt. Principal Curriculum Director	<table border="1" style="border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Region III Curriculum Director State Presenters Teachers Principal Elmo's Boxlights	Reg. Ed. \$18,000 Title I \$2,000	Walkthrough and formal observations	Increase academic achievement to 95% on TAKS Agenda Sign-in Sheets
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									

**Industrial ISD**  
**Industrial JHS**  
**2008 - 2009**

**Goal:** 1 The students in Industrial ISD will demonstrate exemplary performance in: reading, writing, ELA, mathematics, science, and social studies.

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

**Supporting Data:**

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
1 Encourage innovative use of technology in classroom	Principal	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td> </tr> <tr> <td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td> </tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td> </tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Region III Business Manager Technology Coord. Teachers	Reg. Ed \$500	Walkthroughs and formal observation in use of technology Campus Web Site	100% of lesson plans will show use of technology when appropriate
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
2 Keep school web pages current	Principal Teacher Tech. Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Computers Software Technology Assist. Teacher	Reg. Ed. \$100	Principal check weekly	Principal check weekly
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
3 Replace computers, laptops	Principal Tech Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Computers Software Laptops	Technolog \$10,000	Purchase Order	Invoice
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
4 Projectors (LCD) (Box Lights)	Principal Tech Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Projectors	Technolog \$2,500	Purchase Order	Invoice
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

**Objective:** 15 Industrial ISD will implement and use Technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

Activity/Strategy	Person Responsible	Timeline	Resources Needed	Cost Estimate	Formative Evaluation	Summative Evaluation																								
5 Network Improvement Network Security	Principal Tech Director	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X	X	X	Software	Technolog \$2,200	Purchase Order	Invoice
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X	X	X																									
6 More technology related AR books in library	Librarian	<table border="1"> <tr><td>A</td><td>S</td><td>O</td><td>N</td><td>D</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td>F</td><td>M</td><td>A</td><td>M</td><td>J</td><td>J</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td><td></td></tr> </table>	A	S	O	N	D	J	X	X	X	X	X	X	F	M	A	M	J	J	X	X	X	X			Approved Book Vendors	Reg Ed \$800 GT Fund	To read 2 nonfiction books per semester	Invoice
A	S	O	N	D	J																									
X	X	X	X	X	X																									
F	M	A	M	J	J																									
X	X	X	X																											

Campus: Industrial JHS

District: Industrial ISD

Date Committee Reviewed: \_\_\_\_\_

Date Of Public Hearing: \_\_\_\_\_

Date Of Board Approval: \_\_\_\_\_

Needs Assessment Procedures & Findings

Subject Area	Age/Grade Level(s)	Student Group	Assessment Instrument Or Procedure	Summary Of Results Strengths/Needs	Possible Causal Factors
Safe & Disciplined Environment	6-8	Reg., GT, Sp.Ed, At-Risk, CATE, ESL, Dyslexia Student	Number of Student Referrals Number of Student Complaints Observation	Needs - Assemblies, Counseling	Attitude of Society in General, Different Geographical Areas From County Coming Together As One Campus, Bigotry
TAKS	6-8	Reg., GT, SpED, At-Risk, CATE, ESL, Dyslexia Student	Scores of TAKS Test Scores of SDAA Test	Needs - Math, Reading	New Assessment Criteria, Economic Status, Ethnic Group